

WORKBOOK

RISE UP!



4

Series Editor
TODD CORDY

PRIMARY ENGLISH

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ASTAR



Rise Up! — Workbook 4

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Syllabus For Workbook 4

Unit	Unit Title	Learning Objectives
0	Let's Start	Learners will learn how to express numbers from 51-100. They will also review vocabulary from Book 3.
1	She Has Long, Curly Hair	Learners will be able to ask about people's names, and be able to describe people's appearance using sentences with 'to have' and 'to be'.
2	My Friendly Neighbor	Learners will be able to describe people's personality, and use ordinal numbers from 11th-20th.
3	What's the Matter?	Learners will be able to ask and answer questions about common health ailments.
4	Cooking In The Kitchen	Learners will be able to identify common objects in a kitchen, and be able to ask and answer questions about the use of these objects.
5	Around the Farm	Learners will be able to make suggestions about doing activities on a farm, and be able to tell the time in digital format.
6	The Largest Animal In The Zoo	Learners will be able to identify common zoo animals, and be able to use ask and answer questions using short superlative adjectives to do so.
7	School Rules	Learners will be able to describe school rules and other actions at school using 'must' and 'have to'.
8	She Sings Better Than I Do	Learners will become more familiar with talking about different activities, and learn how to compare in which manner people do these activities.
9	How Often?	Learners will be able to express the frequency of certain actions using adverbs of frequency and plural day forms.
10	Did You Climb a Tree?	Learners will be able to talk about actions that happened in the past using regular past simple verbs and past time phrases with yes/no questions.
11	We Went on a School Trip	Learners will be able to talk about actions that happened in the past (on a school trip in the countryside) using regular and irregular past verbs, and be able to use 'when' to join to sentences.
12	Time For A Vacation!	Learners will be able to talk about actions that happened in the past (on vacation) using regular and irregular past verbs, and be able to use 'could' in the past.

Vocabulary	Grammar / Structures	Language Pattern Example
numbers 51-100, vocabulary from Book 3.		
bald, beard, be called, blond, braces, chubby, curly, dark, eyebrows, fair, good-looking, medium-length, moustache, pretty, straight, tall, thick, thin.	<ol style="list-style-type: none"> 1. phrase: be called 2. common question: What does she look like? (asking about appearance)" 	<ol style="list-style-type: none"> 1. What are you called? I am called Lisa. 2. What does she/he look like? She has straight, dark hair. She is short and wears glasses.
11th - 20th (numerical & word forms), clever, diligent, friendly, helpful, lazy, naughty, patient, polite.	<ol style="list-style-type: none"> 1. common question: What's she like? (asking about personality 2. ordinal numbers (11th-21st) 	<ol style="list-style-type: none"> 1. What's your mother like? She's friendly. 2. Sally lives on the 16th floor.
a cold, call an ambulance, cry, earache, feel, headache, ill, oh dear!, rest, see a dentist, see a doctor, sick, stomachache, take a nap, take medicine, a temperature, tired, toothache.	<ol style="list-style-type: none"> 1. common question: What's the matter? 2. verbs: verb + infinitive (have to, need to, want to)" 	<ol style="list-style-type: none"> 1. What's the matter? I have a toothache. 2. I have to see a doctor. / She needs to take medicine.
boil, chopsticks, cool, cut, dishes, fridge, fry, fork, heat, kitchen, knife, lots of, oven, pan, pot, spoon, stove, toaster.	<ol style="list-style-type: none"> 1. verbs: 'use' something 'for doing' something 2. verbs: 'using' something 'to do' something 	<ol style="list-style-type: none"> 1. What do we use a spoon for? We use a spoon for eating cereal. 2. What are you doing? I'm using chopsticks to eat my lunch.
a.m., bake bread, clean the barn, collect eggs, countryside, cut the grass, drive a tractor, farmer, grill steaks, grow vegetables, make breakfast, milk the cows, p.m., pick fruit, plant corn, pond, shut the gate, village.	<ol style="list-style-type: none"> 1. verbs: shall (making suggestions) 2. telling the time: digital time (7:30 a.m. = seven-thirty a.m.) 	<ol style="list-style-type: none"> 1. What shall we do? Let's plant corn. 2. What time do you bake bread? We bake bread at 6 a.m.
best, crocodile, elephant, giraffe, gorilla, hippo, kangaroo, large, lion, monkey, noisy, panda, rhino, scary, strong, tiger, tortoise, zebra.	<ol style="list-style-type: none"> 1. question words: Which? (with superlatives) 2. superlative adjectives (short with the...-est) 	<ol style="list-style-type: none"> 1. Which animal is the strongest in the zoo? 2. The elephant is the strongest animal in the zoo.
arrive on time, be late, be mean, bring my books, cheat on tests, complete my homework, forget my pencil case, have to, make a mess, make noise, must, pay attention to the teacher, put trash in the can, run in the hallways, study for exams, try hard, use my cellphone, wear a uniform.	<ol style="list-style-type: none"> 1. verbs: must (obligation) - must not (prohibition) 2. verbs: have to (required to) 	<ol style="list-style-type: none"> 1. What must you do at school? We must arrive on time. We must not be late. 2. What do you have to do at school? I have to listen to the teacher.
amazingly, cleverly, dangerously, difficultly, easily, goal, nicely, better, faster, harder, higher, members, net, score, straighter, team, winner, worse.	<ol style="list-style-type: none"> 1. comparative adverbs: regular using 'more ...-ly than' 2. comparative adverbs: irregular: better, faster, harder, higher, straighter, worse" 	<ol style="list-style-type: none"> 1. Toni kicks the ball harder than her sister. 2. Who kicks the ball harder? Kenny kicks the ball harder than me.
always, every day / week, go for a walk, go shopping, have a language lesson, listen to pop music, never, often, on weekends, play a musical instrument, play baseball / hockey, rarely, stay at home, sometimes, speak English, weekend, visit my grandparents.	<ol style="list-style-type: none"> 1. plural 's' for days for the week & weekends (repeated actions) 2. adverbs of frequency: always, often, sometimes, never, every day/week, on Mondays, on weekends 	1&2. How often do you go swimming? I always go swimming on weekends.
chatted with my classmates, climbed a tree, dreamed about candy, dressed up as a clown, enjoyed a party, invited my friends over, planted flowers, played with my kitten, practiced the trumpet, studied in the library, tidied my room, travelled to Singapore, tried Italian food, visited the museum, waited at the bus stop, washed the car, watched a sports match, watered the garden.	<ol style="list-style-type: none"> 1. question words: Did? (past simple). 2. past simple: regular verbs (with ...-ed) 	<ol style="list-style-type: none"> 1. Did you dream about candy? Yes, I did. / No, I didn't. 2. Did you play games yesterday? Yes, I did. I played video games. / No, I didn't. I practiced the guitar."
adventure, ate, brilliant, had, excited, island, jungle, lake, leaf/leaves, mountain, plant, river, saw, swam, was/were, waterfall, went, wonderful.	<ol style="list-style-type: none"> 1. past simple: regular & irregular verbs 2. 'when' clauses: past simple with two events 	<ol style="list-style-type: none"> 1. What did the class do last week? We went on a school trip. 2. We were excited when we saw the mountains.
airport, bought, brought, caught, could, drove, felt, flew, found, got, held, left, lost, rode, sent a postcard, slept, took photos, woke up, wore.	<ol style="list-style-type: none"> 1. past simple: irregular verbs (including could: ability in the past) 2. conjunctions: because" 	<ol style="list-style-type: none"> 1. Claire could hear her brother listening to music on his headphones. 2. Why did you buy sunglasses? I bought sunglasses because it was sunny. "

Unit 1

She Has Long, Curly Hair



Vocabulary

Label the pictures with the words from the box.

tall

blond

dark

chubby

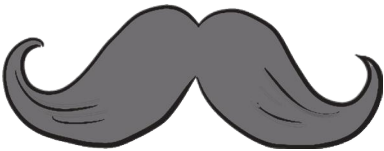
curly

pretty

moustache

handsome

bald



1 _____



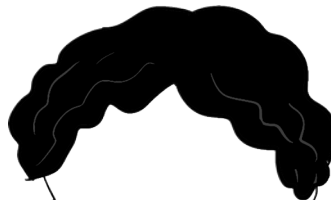
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



Language

She Is Called Alice

Unscramble. Match to the pictures.

1 is / what / she / called? // Daisy / She / called. / is /
What is she called? She is called Daisy.

d.

a



Alice and Violet

2 What / they / called? / are //
are / Dan and Fred . / called / They /



b



Charlie

3 I / What / am / called? / You / called / . / Peter/ are



c



Miss Walker

4 Miss Walker / is / My teacher / called / . /



d



Daisy

5 called / . / Charlie / is / My brother /



e



Fluffy

6 Alice and Violet / called / We / . / are /



f



Peter

7 is / . / called / My pet cat / Fluffy



g



Dan and Fred



Listening

She Has Long, Straight Hair

Listen and match the names of the people.



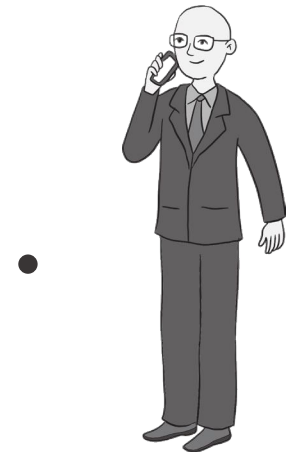
Freddy

Lily



Jim

Julia



Sam

Olivia





Reading

Look At The People



Fred : Hi, Sally. How are you?

Sally : I'm good. Are you here with your mom?

Fred : Yes, she's over there.

Sally : What does she look like? Does she have long, blond hair?

Fred : No, she has dark, curly hair. Do you see her?

Sally : Yes, I see her now. I'm here with my dad. He's right over there.

Fred : What does he look like?

Sally : He has a beard and a moustache. He wears glasses.

Fred : I see him!

Circle the correct answer.

① Fred is with his **mom / sister**.

④ Sally is with her **mom / dad**.

② Fred's mother has **long / curly hair**.

⑤ Sally's dad has a **beard / braces**.

③ Fred's mother has **dark / blond hair**.

⑥ Sally's dad wears **glasses / a hat**.



Speaking and Writing

What Does He Look Like?

Answer the questions about your family.



Answer the question.

Write your answer.

1	What does your mom look like?	She has straight, dark hair.
2	What does your mom look like?
3	What does your dad look like?
4	What does your brother / sister look like?
5	What does your grandma / grandpa look like?
6	What does your English / math / science teacher look like?

Now, ask and answer the questions with a friend.



Activity

Guess Who?

A. Listen. Circle the correct picture in each row.



1



a.



b.



c.

2



a.



b.



c.

3



a.



b.



c.

4



a.



b.



c.

5



a.



b.



c.

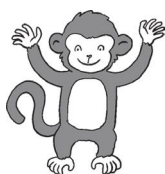
Unit 6

The Largest Animal In The Zoo



Vocabulary

Write the words.



1 _____



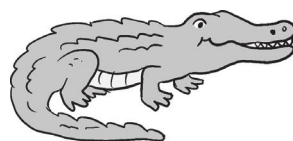
2 _____



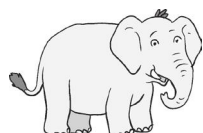
3 _____



4 _____



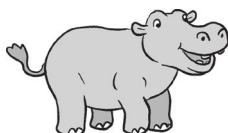
5 _____



6 _____



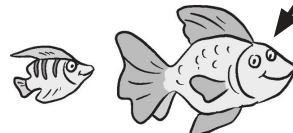
7 _____



8 _____



9 _____



10 _____

Find and circle the words.

N L
 Z Y S H
 B Y J X V J
 M G C X S S P Z
 K C R Y R W L S V S
 L C T E A Z O J B T K Y
 K C X S I Z O W C Q F R B H
 N M O E Q Q V N B S O A Y O U V
 H O N H E B F O V V E C D N Z N B R
 Z D I B U K S Y H T P S S O I J K G Z Y
 J Y S P Y A Y E T I A G I T D L O Q C J
 Q Y B P E P L T J R L L A R G E I H
 W W B O W E X I T S M O X W A C
 Q M Y W P Q Y Q F Z K M Q A
 P Y T H G H P B G J P T
 A M A C X F S M T M
 N N M O N K E Y
 T X N C C R
 Z L J A
 M I





Language

The Strongest Animal In The Zoo

Write the questions.

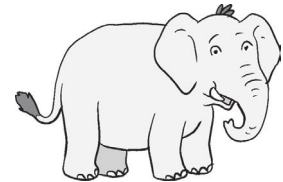
1 Which animal is the smallest in the zoo?

The butterfly is the smallest animal in the zoo.



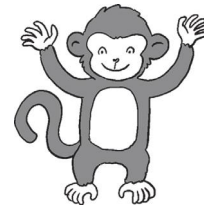
2 Which animal _____ in the zoo?

The elephant is the strongest animal in the zoo.



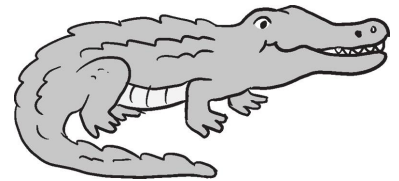
3 Which animal _____ in the zoo?

The monkey is the noisiest animal in the zoo.



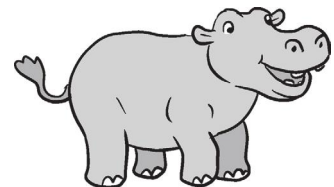
4 _____ in the zoo?

The crocodile is the scariest animal in the zoo.



5 Which animal _____

The hippo is the largest animal in the zoo.



6 _____

The lion is the best animal in the zoo.





Listening

Describing Animals

Listen and circle the correct word.



- 1 The crocodile is the **tallest / scariest** animal at the zoo.
- 2 The elephant is the **largest / best** animal at the zoo.
- 3 The monkey is the **noisiest / strongest** animal at the zoo.
- 4 The hippo is the **strongest / cutest** animal at the zoo.
- 5 The kangaroo is the **loudest / quickest** animal at the zoo.
- 6 The panda is the **cutest / scariest** animal at the zoo.
- 7 The zebra is the **ugliest / best** animal at the zoo.
- 8 The tortoise is the **smallest / slowest** animal at the zoo.



Reading

Fun At The Zoo

Read and listen to the dialogue.

Daisy : Which animal do you like the most?

Peter : The best animal in the zoo is the tiger.

Daisy : I don't like tigers. The tiger is the scariest animal in the zoo. I like pandas. A panda is the cutest animal in the zoo.

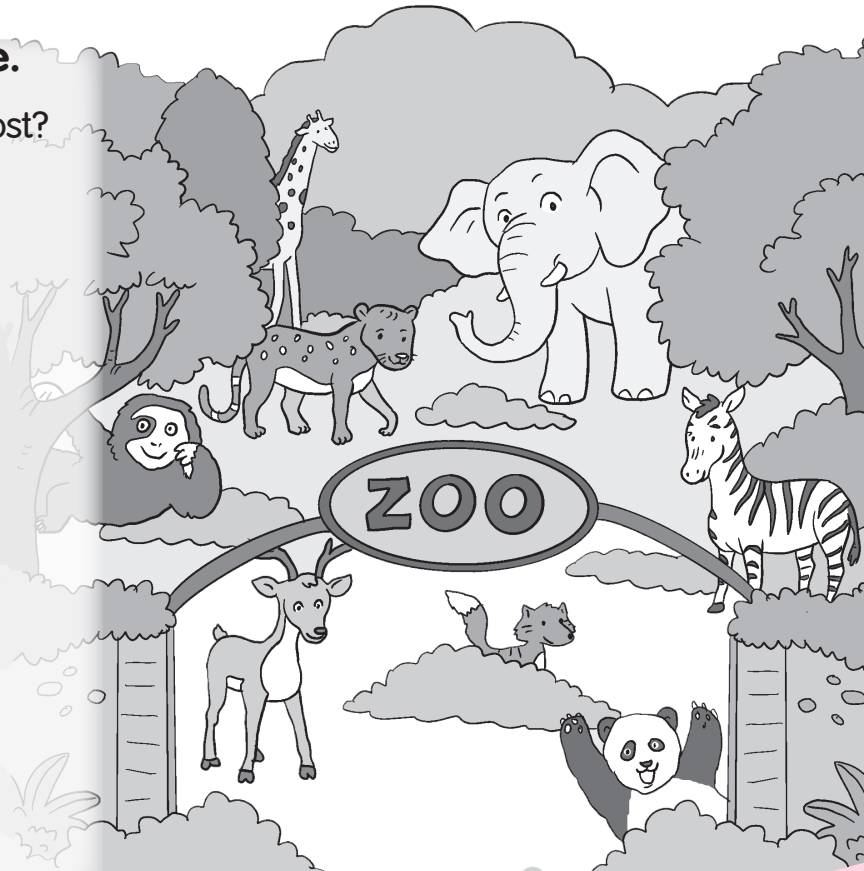
Peter : Yeah, but it isn't the largest.

Daisy : No, the elephant is the largest.

Peter : And the tallest!

Daisy : No! The tallest animal in the zoo is the giraffe!

Peter : Oh, that's right. Can you hear the monkeys? The monkey is the noisiest animal in the zoo!



Read and put a tick ✓ or a cross ✗.

- 1 Peter likes lions a lot.
- 2 Daisy thinks tigers are scary.
- 3 Daisy thinks monkeys are the cutest animal at the zoo.
- 4 The largest animal at the zoo is the elephant.
- 5 The tallest animal at the zoo is the elephant.
- 6 Monkeys are the largest animal at the zoo.

☐
☐
☐
☐
☐
☐



Speaking and Writing

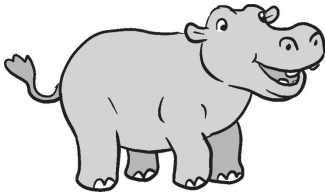
Which One Is The Tallest?

A. Draw an animal in each box number 2-5.

B. Write two sentences about each animal. You can use the words in the box below.

short adjectives: large, strong, tall, big, long, short, cute, slow, quiet, quick	short adjectives: noisy, scary, happy, angry, ugly	other: good
the _____-(e)st the largest, the strongest, the tallest	the _____-(y)iest the noisiest, the scariest	the best

1



A rhino is grey and it has four legs.

A rhino is the strongest animal in the zoo.

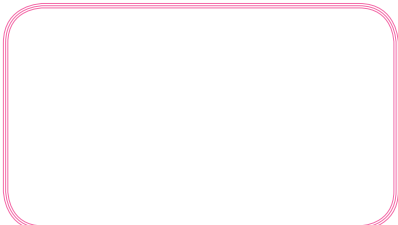
2



3



4



5





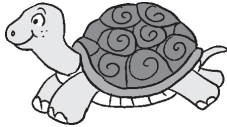
Activity

Animal Activities

Listen and circle the correct picture in each row.



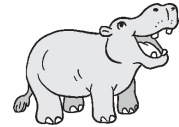
1



a.



b.

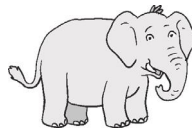


c.

2



a.



b.

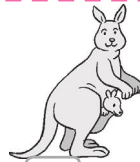


c.

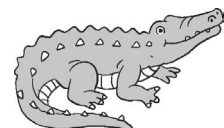
3



a.

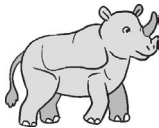


b.



c.

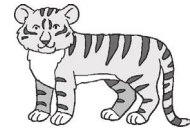
4



a.



b.

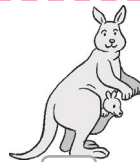


c.

5



a.

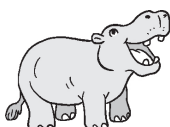


b.



c.

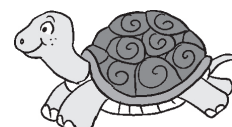
6



a.



b.



c.



Vocabulary

A. Label the pictures.

climbed a tree

chatted with my classmates

watched a sports match

played with my kitten

practiced the trumpet

planted flowers

enjoyed a party

dreamed about candy

dressed up like a clown

1 	2 	3 
4 	5 	6 
7 	8 	9 



Language

Did He Dream About Candy?

Circle the correct action words.

<p>1</p> 	<p>2</p> 	<p>3</p> 
<p>4</p> 	<p>5</p> 	<p>6</p> 

- 1 On Saturday, my family **travels** / **travelled** to Vietnam.
- 2 Yesterday, my mom **planting** / **planted** flowers.
- 3 On Friday night, we **enjoyed** / **enjoy** a party at my best friend's house.
- 4 Yesterday evening, I **practicing** / **practiced** the guitar.
- 5 I **dressing up** / **dressed up** as a fox for my birthday party.
- 6 My friends and I **plays** / **played** with my pet hamsters.



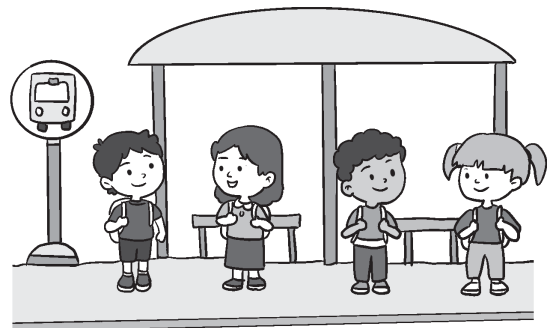
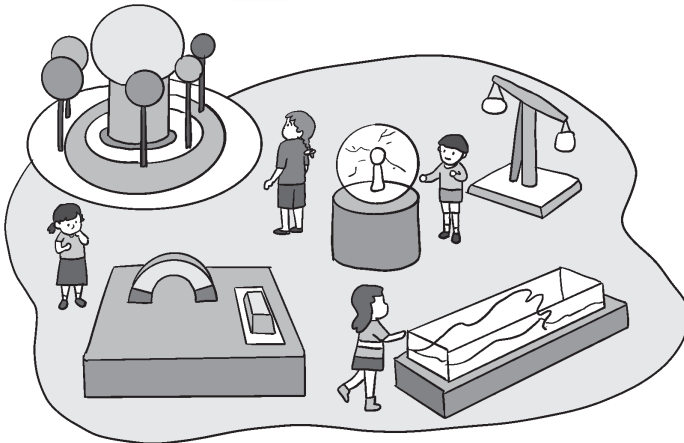
Listening

I Tidied My Room

Listen and fill in the missing words. 🎧

Zoe (1) _____ her room on Saturday and then (2) _____ the car.

Zoe also (3) _____ at the library for exams. Charlie (4) _____ his friends over. They (5) _____ a (6) _____. They also (7) _____ the (8) _____ Charlie and his friends (9) _____ at the bus stop.





Reading

My Weekend

Read.

Yesterday, I stayed at home. I did lots of things.

I watered the garden and planted flowers with my dad.
We washed his motorbike. We love working outside.

I also tidied my room yesterday. It was very messy.
Then I practiced the piano.

At night, we tried Indian food for dinner.
It tasted very nice.

We watched a sports match on TV and we enjoyed it.
That night, I dreamed about soccer!



Circle the answer.







- | | |
|---|---|
| 1 What did the writer do yesterday?
a. visited many places
b. stayed at home
c. played with their kitten | 2 What did he do with his dad?
a. watered the garden
b. planted flowers
c. both |
| 3 Why did he tidy his room?
a. It was very messy.
b. His dad asked him to.
c. He wanted to. | 4 What did they eat for dinner?
a. Indian food
b. candy
c. Indonesian food |
| 5 What did they do after dinner?
a. They watched TV.
b. They watched a movie.
c. They watched a sports match. | 6 What did he dream about?
a. sleep
b. night
c. soccer |



Speaking and Writing

Did She Water The Garden?

Answer the questions.

Question		Answer
1 Did they climb on the playground?		No, they didn't. They <u>planted flowers</u> .
2 Did he practice the piano?		No, _____ He _____
3 Did she visit the museum?		No, _____ He _____
4 Did we watch a sports match?		_____, _____ _____, _____
5 Did you invite your friends over?		_____, _____ _____, _____
6 Did I dress up as a giraffe for my cousin's birthday party?		_____, _____ _____, _____

Practice asking and answering the questions with a friend.



Activity

I Played Sport

Write about what you did on the weekend. Use these words to help you.

dreamed about	studied in/at	watched	travelled to/by	planted
chatted with	practiced	played	visited	watered
invited...over	tried	washed	enjoyed	tidied
dressed up as a	wanted to	helped	waited at/for	climbed

- 1 On Saturday morning, I practiced the piano.
- 2 On Saturday morning, I _____
- 3 On Saturday afternoon, I _____
- 4 On Saturday evening, I _____
- 5 On Sunday morning, I _____
- 6 On Sunday afternoon, I _____
- 7 On Sunday night, I _____

Draw pictures of two activities you did on the weekend.